Whistle-Blowing / Raising Concerns Policy (Updated for EYFS 2025)

Policy Statement:

At Westacre Montessori School we are committed to maintaining a safe, transparent, and open environment where staff members, parents, and stakeholders feel empowered to raise concerns without fear of reprisal. This policy ensures that all concerns about safeguarding, misconduct, or policy failures are taken seriously and addressed promptly to uphold the highest standards of care and safety for children.

Definition of Whistle-Blowing

Whistle-blowing refers to the act of **raising concerns** about suspected **misconduct**, **malpractice**, **risks**, **or violations of policies** within the childminding setting. This includes:

- Concerns about safeguarding practices
- Reports of staff misconduct
- Breaches of policies and procedures
- Health and safety failures
- Any actions that could put a child at risk

Clear Procedures for Reporting Concerns

We have a **clear and well-defined process** for reporting concerns to ensure a **safe and supportive environment** for whistle-blowers.

- Step 1: Raising a Concern
 - Staff, parents, or stakeholders can report concerns in confidence to the designated safeguarding lead (DSL)
 - Concerns should include specific details such as dates, times, individuals involved, and any supporting evidence.
- Step 2: Confidential Investigation

- All reports will be investigated promptly and thoroughly while maintaining confidentiality.
- The individual raising the concern will not face retaliation or discrimination for making a report in good faith.

Step 3: Outcome and Action

- If misconduct is found, appropriate action will be taken, such as staff training, policy reviews, disciplinary action, or referrals to external authorities.
- The whistle-blower will be informed of the outcome where possible while respecting confidentiality laws.

Step 4: Right to Appeal

 If the whistle-blower is dissatisfied with the outcome, they may escalate the concern to a higher authority, such as Ofsted or the Local Authority Designated Officer (LADO).

Confidentiality and Protection for Whistle-Blowers

- All reports will be handled with confidentiality to protect those raising concerns.
- Staff, parents, and stakeholders are encouraged to provide their name when reporting concerns to allow for follow-up, but anonymous reports will still be investigated.
- No staff member will face disciplinary action or retaliation for reporting concerns in good faith.

Creating a Supportive Environment

- Our setting promotes a culture where raising concerns is encouraged and seen as a positive step toward safeguarding.
- Staff receive training on whistle-blowing procedures and how to report concerns.
- Parents and staff are made aware of this policy upon registration and during induction.

False or Malicious Reports

- Whistle-blowing should always be done in good faith.
- **Deliberate false or malicious reports** will be taken seriously and may result in disciplinary action.

Review and Monitoring

This policy will be **reviewed annually** or more frequently if required, to ensure its effectiveness and compliance with any **changes in legislation or local guidelines**. Feedback from **staff, parents, and stakeholders** will be welcomed to continuously **improve our whistle-blowing procedures**.

Alignment with EYFS 2025 Changes

This policy has been updated in line with the **September 2025 EYFS reforms**, which introduce **enhanced safeguarding measures**. The EYFS 2025 framework emphasises:

- Stronger whistle-blowing procedures to ensure all concerns are taken seriously.
- Increased protection for staff raising concerns about safeguarding, misconduct, or policy failures.
- A clearer, more structured reporting process to address issues promptly and thoroughly.
- A supportive and transparent culture where staff feel confident to speak up without fear of retaliation.

Signed: Rosie Reynolds

Date: June 2025